

UNIVERSITY OF SOUTH CAROLINA SCHOOL OF LAW
FIRST-YEAR & UPPER-LEVEL COURSE DESCRIPTIONS
2010 - 2011

ADMINISTRATIVE LAW, LAWS 709, 3 HRS

COURSE DESCRIPTION

Government agencies regulate almost every area of our lives. Many lawyers work for government agencies and many other lawyers work for people whose lives are affected by these agencies. Virtually every lawyer needs to know how government agencies operate. That is the subject of this course. The course is recommended for students interested in the general practice of law as well as those who intend to specialize in substantive areas, such as environmental law, health-care law, and securities law (to name a few). **PREREQUISITE:** None

ADR IN EMPLOYMENT WORKSHOP, LAWS 811, 3 HRS

COURSE DESCRIPTION

This course explores the use of alternative dispute resolution to resolve employment disputes. The course will examine the use of methods other than litigation to enforce employment contracts and statutory rights related to employment. The course will focus on the intricacies of arbitration and mediation in the employment setting. The course includes several practical exercises involving the use of alternative dispute resolution techniques. Completion of this course with a grade of C or higher will satisfy the graduation writing requirement. **PREREQUISITE:** None, although prior exposure to courses or practice in the employment law area would be beneficial. **NOTE:** A student may elect to have this course satisfy the skills course graduation requirement or the graduation writing requirement, but not both.

ADVANCED FAMILY LAW, LAWS 701, 2/3 HRS

COURSE DESCRIPTION

This course takes students beyond the issues covered in the basic Family Law course and offers an opportunity for in-depth study of contemporary issues in Family Law. The class will explore the legal, ethical, social and psychological aspects of the family. Topics covered may include parental rights and responsibilities in reproductive technology cases, medical decision-making, adoption, termination of parental rights, gender and sexuality, and special laws unique to Native Americans.

PREREQUISITE: Family Law must be taken prior to or at the same time as this course. **NOTE:** A limited number of students may elect to fulfill the graduation writing requirement with the professor's prior permission by taking the course for 3 credit-hours.

ADVANCED LEGAL RESEARCH, LAWS 562, 2 HRS

COURSE DESCRIPTION

The purpose of this course is to teach advanced methods of legal research. It is designed to build upon the legal research training received in the first year, with a focus on the sophisticated use of both primary and secondary sources. A major emphasis of the course will be on the practical research tools and techniques used by attorneys in typical client situations. Significant attention will be paid to the use of Westlaw, Lexis, and other specialized legal databases, as well as sources of information that lie outside the Law Library including non-legal information resources (social science) and online databases. We will consider how these systems, along with other media, are integrated with traditional legal research. The course will also examine the utilization of legal research tools such as federal and state regulatory publications, loose-leaf services, journals, and treatises. The class may briefly cover additional research sources for some specific topic areas, if the class decides for this option. Research problems requiring use of the Law Library's resources will be assigned periodically. Students will also write a substantial paper, electronic pathfinder, or other approved project on the legal literature, information sources, and research methodology in a given area. The subject of the project will be chosen by the student with the approval of the professors.

PREREQUISITE: Legal Research

ADVANCED LEGAL WRITING, LAWS 540, 3 HRS

COURSE DESCRIPTION

This course will ask students to draft several different types of documents, with an emphasis on documents related to the litigation process. Drafting assignments may cover office memoranda, motion memoranda, client opinion letters, pleadings, jury instructions, and orders. Throughout the course, students will receive instruction regarding both the formats of various documents and the editing skills necessary to produce clear, concise, correct prose. **PREREQUISITE:** None. **NOTE:** A student may elect to have this course satisfy the skills course graduation requirement or the graduation writing requirement, but not both.

ADVANCED TRIAL ADVOCACY, LAWS 754, 2 HRS

COURSE DESCRIPTION

This course will build on the skills learned in basic trial advocacy courses. Focus will be on more complex advocacy problems. Areas covered will include direct and cross examination, qualifying and examining expert witnesses, problems in jury selection, trial motions, offers of proof, and other means of preventing or preserving trial error. Other topics will include use of demonstrative evidence, including foundations for sophisticated exhibits, and the taking and use of depositions and other

discovery at trial. **METHODOLOGY:** Lectures, demonstrations and simulations will be used to analyze and develop skills. Students will participate in simulations focusing on these skills and will receive critiques of their performances. The course will culminate with students conducting a full jury trial incorporating complex problems in the areas covered by the course. **PREREQUISITE:** Trial Advocacy or Intensive Trial Advocacy. **NOTE:** This course satisfies the skills course graduation requirement.

AGENCY PARTNERSHIP & LIMITED LIABILITY COMPANIES, LAWS 611, 3 HRS

COURSE DESCRIPTION

An analysis of the law of agency and partnership, including the master-servant relationship, liability of agents and principals, fiduciary duties of employees and agents, and the structure of the partnership, limited partnership, and limited liability company forms of business organization. The emphasis of the course will be on partnership and limited liability company concepts. Special emphasis will be given to forming, operating, and dissolving partnerships and LLCs. **PREREQUISITE:** None

ALTERNATIVE DISPUTE RESOLUTION, LAWS 629, 3 HRS

COURSE DESCRIPTION

This course will survey and critically analyze alternatives to trials. Relatively few legal disputes should or do end up in court. For most cases non-judicial resolutions are preferable, yet law schools give little attention to other forums. Among other things, this course will explore the nature and usefulness of negotiation, arbitration, mediation and other non-judicial methods of resolving disputes. **METHODOLOGY:** Assigned readings, class discussions, exercises, lectures, and out of class simulations. The class will meet for 2 hours a week to allow one hour a week for the simulations. **PREREQUISITE:** None **NOTE:** This course satisfies the skills course graduation requirement.

ANTITRUST LAW & TRADE REGULATION, LAWS 711A, 2 HRS

COURSE DESCRIPTION

The course will focus on Sections 1 and 2 of the Sherman Antitrust Act, as well as selected other federal trade regulation statutes, including the Clayton Act (as amended by the Robinson-Patman Act). Topics typically covered may include monopolization and attempted monopolization, conspiracies in restraint of trade, *e.g.*, price-fixing and bid-rigging, tying arrangements, the essential facilities doctrine, price discrimination, and merger review. The course will also cover how a heightened pleading standard has changed the civil antitrust litigation landscape." **Prerequisites:** None

APPELLATE ADVOCACY, LAWS 683, 3 HRS

COURSE DESCRIPTION

An intensive study of appellate litigation with a view to developing appellate practice skills, including formulation of strategies on appeal, use of the appellate record, brief writing, and oral advocacy. The course will focus on South Carolina appellate practice although federal practice will be included. Emphasis will be placed on individual learning and development. **PREREQUISITE:** None **NOTE:** In the spring semester 2L members of the moot court board will be given priority. This course satisfies the skills course graduation requirement.

BANKRUPTCY, LAWS 644, 3 HRS

COURSE DESCRIPTION

This course deals with the laws governing the behavior of debtors and creditors in anticipation of and following the insolvency of the debtor. The course focuses on federal bankruptcy law and considers the state laws that coexist with the federal bankruptcy scheme. Through the use of problems, students will develop skill in planning for and resolving insolvency issues that arise in both consumer and commercial settings. **PREREQUISITE:** None, but Secured Transactions recommended

BIOETHICS SEMINAR, LAWS 721, 3 HRS

COURSE DESCRIPTION

This course explores the intersection of law and ethics in the field of medicine. The course will cover in-depth, at least three of the following issues: abortion and other issues of reproductive decision making, the right to die, allocation of health care resources, global HIV/AIDS, universal healthcare, organ transplantation and organ procurement, the identity and role of the patient, the research subject and the consumer of health care technology, rationing of healthcare and similar issues. **PREREQUISITE:** None. **NOTE:** This course qualifies as a writing seminar if you choose to write the 30 page paper and as a perspective course.

BUSINESS CORPORATIONS, LAWS 600, 4 HRS

COURSE DESCRIPTION

A study of the formation, structure, and characteristics of enterprises organized to do business in the corporate form. Areas

discussed include shareholder and promoter liability, division of enterprise ownership, powers and control, duties of management, and securities regulation. **PREREQUISITE:** None

NOTE: Rising 2Ls have registration priority. Students who have taken the three-credit-hour Corporations in summer school may not register for Business Corporations.

CHILDREN AND THE COURTS, LAWS 831, 2 HRS

COURSE DESCRIPTION

This course will address issues related to children in the courts, with particular attention to children who are in criminal or family court as witnesses (including as victims of abuse and neglect) and to children who are in family court as delinquents. Specific issues covered will include an overview of legal systems, the role of counsel in representing children, evidentiary rules, and systemic issues involving children and the courts.

PREREQUISITE: None. **NOTE:** This course qualifies as a perspective course. It does not satisfy the graduation writing requirement.

CHILDREN'S LAW EXTERNSHIP, LAWS 707, 2 HRS

COURSE DESCRIPTION

Students will work approximately 6 to 8 hours per week at law firms, government agencies, or non-profit organizations which handle matters involving children in the court system. Typically, they will assist lawyers in research and drafting, and they will observe lawyering skills such as interviewing, counseling, and negotiation. Students will consider issues of professional responsibility in the representation of parties in child welfare and juvenile matters before the Family Court. In addition to their field work, students will be required to attend a class once a week with a faculty member. **PREREQUISITE OR CO-REQUISITE:** Students enrolling in the externship must have either completed or be enrolled in Children and the Law or Children and the Courts. This requirement can be waived by the instructor. **NOTE:** This course does NOT satisfy the practice skills graduation requirement.

CIVIL PROCEDURE I, LAWS 545, 3 HRS

COURSE DESCRIPTION

An introduction to the Rules of Civil Procedure governing the civil litigation process, including rules regarding pleadings, discovery, joinder of parties, summary judgment, default, post-trial motions, and claim and issue preclusion.

CIVIL PROCEDURE II, LAWS 546, 3 HRS

COURSE DESCRIPTION

An analysis of the procedural steps in the prosecution and defense of a civil case with emphasis on the Federal Rules of Civil Procedure, including pleading, motions directed to pleadings, amendment, joinder, complex joinder devices, obtaining information from other parties through discovery, trial and post-trial motions, and standards for appeal. Special issues in federal procedure including subject matter jurisdiction, removal, jurisdictional limitations on procedural devices, transfer between federal courts, class actions and multi-district litigation and appellate issues and the relationship of the federal and state courts may also be explored. At the discretion of the professor some individual drafting problems may be assigned. **PREREQUISITE:** Civil Procedure I. **NOTE:** Required for graduation for students entering in Fall 2009. Rising 2Ls have registration priority. Subject to block preregistration.

CLIMATE CHANGE LAW & POLICY, LAWS 734, 3 HRS

COURSE DESCRIPTION

This seminar explores the challenges global climate change poses to law-makers at the local, national and international levels. The course will be divided into three parts. In Part I, the course will introduce students to the philosophical underpinnings and the political and legal processes that shape climate change law and policy. In Part II, the course will provide students with a solid doctrinal footing in existing and proposed laws and policies at the international, national and local level. Finally, in Part III, the course will introduce students to the complex relationship between climate change law and other areas of law (e.g., human rights, law of the sea, heritage protection) and to the dynamic law-making. This course requires students to analyze relationship between domestic and international environmental climate change laws and policies from international, comparative & regional perspectives. The course will be primarily discussion based. **PREREQUISITE:** None. **NOTE:** This course qualifies as a perspective course and satisfies the graduation writing requirement.

COASTAL CONSERVATION LAW, LAWS 567, 3 HRS**COURSE DESCRIPTION**

This course explores legal approaches to avoiding and resolving conflicts between human use of coastal areas and the ecological integrity of coastal systems. We will cover relevant South Carolina and Federal law, looking at issues both above and below the tide line. Course readings represent a variety of disciplines, including law, economics, and the natural sciences. Students must participate actively in discussions, present their research proposals, and submit three writing projects.

PREREQUISITE: None. **NOTE:** Qualifies as a perspective course.

COMMERCIAL SPEECH SEMINAR, LAWS 837, 3 HRS**COURSE DESCRIPTION**

In Valentine v. Chrestensen, 316 U.S. 52 (1942), the United States Supreme Court said, "We are ...clear that the Constitution imposes no ... restraint on government as respects purely commercial advertising." Since 1942, however, speech that is "commercial" has been afforded greater constitutional protection against government regulation. This seminar will explore whether commercial speech is different from other speech and whether the identity of the speaker matters in determining the extent to which commercial speech may be regulated. The course will trace the development of the "commercial speech doctrine" and seek to provoke inquiry into the consequences of providing full First Amendment protection for commercial speech.

PREREQUISITES: None. **NOTE:** This course satisfies the graduation writing requirement.

CONSTITUTIONAL LAW I, LAWS 525, 3 HRS**COURSE DESCRIPTION**

A study of the Structure of the Federal Government and the function of the Supreme Court in constitutional government. Topics include principles of justiciability and standing; the development of federal power through the commerce clause and limits on state power flowing from the commerce and contract clauses; executive powers and the practice of separation of powers. The course will also generally consider the effect of the Fourteenth Amendment upon federalism, and conclude with the concept of state action as a limitation on the reach of the Amendment's guarantees.

CONSTITUTIONAL LAW II, LAWS 526, 3 HRS**COURSE DESCRIPTION**

The second-half of the required year-long Constitutional Law sequence. This class focuses on provisions of the United States Constitution that guarantee and protect individual rights against government encroachment. Among the topics covered are: equal protection, due process, freedom of speech, and freedom of religion. **PREREQUISITE:** Constitutional Law I. **NOTE:** Rising 2Ls have registration priority. Subject to block registration, required for graduation.

CONSTRUCTION LAW & LITIGATION, LAWS 689, 2 HRS**COURSE DESCRIPTION**

This course covers the substantive issues that arise in litigation concerning major public and private construction projects. The course addresses the rights and liabilities of owners, lenders, prime contractors, subcontractors, suppliers, sureties, insurers, and design professionals arising under contracts, statutes, professional liability and certain business related torts such as misrepresentation. The course also address the use of litigation, arbitration, and mediation. **PREREQUISITE:** None. **NOTE:** This course will be of interest to students interested in a career in state or federal government, construction contracting and litigation, or business litigation. Students with background in engineering, architecture, or construction management are encouraged to enroll.

CONSUMER BANKRUPTCY PLACEMENT CLINIC, LAWS 749, 3 HRS**COURSE DESCRIPTION**

This course will provide both a substantive and clinical approach to consumer bankruptcy law and practice. Students will be placed with experienced consumer bankruptcy lawyers who will be handling pro bono cases. Substantively the course will cover discharge, asset retention, secured and unsecured credit, as well as the mechanics of filing and litigating consumer bankruptcy cases. Special emphasis will be placed on interviewing, fact investigation and counseling. In addition to their work on the pro bono cases the students will be required to do a simulated initial client interview and write an opinion letter to the client in the simulation. **CO-REQUISITES:** Problems in Professional Responsibility or Professional Responsibility. Interviewing, Counseling and Negotiation, and Bankruptcy are helpful, but not required. **NOTE:** Subject to Client-Contact Clinic Lottery. This course satisfies the skills course graduation requirement.

CONTRACTS I, LAWS 505, 3 HRS**COURSE DESCRIPTION**

An introduction to the common law and Uniform Commercial Code relating to the agreement process, including the requirements of offer, acceptance, and consideration for the formation of contractual relationship. Problems on the interpretation of the contract, negotiation, drafting, and legal planning are analyzed and discussed.

CONTRACTS II, LAWS 506, 3 HRS**COURSE DESCRIPTION**

Continuation of Contracts I

COPYRIGHT LAW, LAWS 723, 3 HRS**COURSE DESCRIPTION**

This course will provide an in depth analysis of copyright law. Students will study case law and statutory authority pertaining to copyright protection of literary, musical, dramatic, choreographic, pictorial, graphic, sculptural, audiovisual, and architectural work, as well as computer software. In addition, the class will consider public policy issues raised by recent amendments to the Copyright Act of 1976. **PREREQUISITES:** None

CORPORATE FINANCE, LAWS 602, 3 HRS**COURSE DESCRIPTION**

This course concentrates on project finance as a vehicle to explore general problems of domestic and international corporate finance in the context of a specific infrastructure finance strategy. Project finance refers to the financing of long-term infrastructure, industrial projects and public services based upon a non-recourse or limited recourse financial structure where project debt and equity used to finance the project are paid back from the cash-flow generated by the project (for example, borrowing to finance construction of an electricity generating plant and then repaying said loan from the proceeds of the sale of electricity generated by the facility). The goal is to give you some insight into how transactional lawyers deal with complex contracting and concepts in a sophisticated business practice. Each week there will be a 2 hour theoretical class shared with overseas students via videoconferencing, and a 1 hour local documentation and drafting class. **PREREQUISITE:** None **NOTE:** Course will include video-conferenced guest speakers. An overnight out-of-town field trip may be required. This course satisfies the skills course graduation requirement.

CORPORATE TAX, LAWS 636, 3 HRS**COURSE DESCRIPTION**

Federal income taxation of corporations and shareholders. The course will deal with the organization of a corporation; its' original capital structure; dividends and other non-liquidating distributions; and liquidations. Special emphasis is placed on the problems of the close corporation. **PREREQUISITE:** Income Tax

CRIMINAL LAW, LAWS 524, 3 HRS**COURSE DESCRIPTION**

This course provides an introduction to the substantive law of crimes. The primary emphasis is on those rules, principles, and doctrines applicable to most or many crimes. These doctrines include actus reus (What is a criminal act?), mens rea (What states of mind are criminal?), and the defenses of insanity, intoxication, impossibility, mistake, duress, necessity, and self-defense. Some attention is also given to several specific crimes and to theories of punishment. The primary materials are selected appellate court opinions and the Model Penal Code.

CRIMINAL PRACTICE CLINIC, LAWS 757, 3 HRS**COURSE DESCRIPTION**

The clinic will afford participating students an opportunity to gain first-hand, closely supervised training and experience in the representation of real clients and the practice of the arts/skills of litigation planning, client counseling, fact development, negotiation and courtroom advocacy. The vehicle for such training and experience is the planning, preparation and presentation of the legal defense in actual cases involving allegations of criminal conduct. All casework will be done under the supervision of a clinical professor. In addition to the cases, there will be assigned readings, lectures, discussions and demonstrations. Criminal Practice Clinic places emphasis on jury trial practice before the Municipal Court for the City of Columbia and Richland County Central Court. **PREREQUISITE:** Evidence and Criminal Procedure. Also, students must have taken or be enrolled in Professional Responsibility or Problems in Professional Responsibility. **NOTE:** Students must be in their third year, and must be in academic good standing and eligible for certification under the Student Practice Rule. (Rule 401 of South Carolina Appellate

Court Rules). Students clerking for the Solicitor's Office cannot take this clinic. Subject to Client Contact Clinic Lottery. This course satisfies the skills course graduation requirement.

CRIMINAL PROCEDURE, LAWS 547, 3 HRS

COURSE DESCRIPTION

The criminal process with emphasis on constitutional issues relating to arrest, search and seizure, and interrogation. Some consideration of issues relating to identification procedures, jeopardy, pre-trial procedure, and guilty pleas. **PREREQUISITE:** None **NOTE:** Subject to block preregistration. Required for graduation. Rising 2Ls have registration priority.

CRIMINAL TRIAL PRACTICE, LAWS 681, 2 HRS

COURSE DESCRIPTION

Understanding of the practical problems that arise in criminal cases; criminal investigation, pleadings and motions practice, criminal evidence, preliminary hearings, appeals, jury selection, discovery, trial practice, and other related issues. **PREREQUISITE:** Criminal Procedure, Evidence. **NOTE:** This course satisfies the skills course graduation requirement.

CURRENT TOPICS IN PROFESSIONAL RESPONSIBILITY SEMINAR, LAWS 832, 2/3 HRS

COURSE DESCRIPTION

This is a seminar focusing on current topics relating to lawyer ethics and the legal profession. It is intended for students who desire an intensive study of legal ethics. Students will be expected to take an active role in class discussions and will have input in the selection of topics for discussion. With the guidance of the professor, each student will be responsible for organizing and preparing one or more of the classes. Students will prepare short weekly papers on issues raised in class, as well as one longer paper. All papers will be posted on the class Internet discussion board. **PREREQUISITE:** Professional Responsibility or Problems in Professional Responsibility. **NOTE:** Students who select the three-credit hour option may satisfy the graduation writing requirement

DEATH PENALTY SEMINAR, LAWS 798, 3 HRS

COURSE DESCRIPTION

A survey of the history, law, and policy underlying the capital punishment system in the US. Topics will include the eligibility of offenders and offenses for the possibility of death, procedural issues in death sentencing, and methods of execution. **PREREQUISITE:** None. **NOTE:** This course satisfies the graduation writing requirement.

DISCOVERY PRACTICE, LAWS 719, 3 HRS

COURSE DESCRIPTION

This course will explore problems encountered in the conduct of discovery, primarily through the student's preparation and argument of discovery motions. **PREREQUISITE:** Evidence. **NOTE:** This course satisfies the skills course graduation requirement.

ELECTRONIC DISCOVERY, LAWS 703, 2 HRS

COURSE DESCRIPTION

This course is a practical introduction to electronic discovery in civil litigation as governed by the Federal Rules of Civil Procedure. Students will be introduced to how computer files in litigation compare and contrast to traditional paper discovery. They will examine each stage of the discovery process, from identifying sources of potential electronic evidence to instituting a litigation hold, collecting, processing, reviewing, and producing electronic data. Emerging case law and trends for unsettled issues such as E-discovery ethics, privilege (nonwaiver/claw back agreements, not "readily accessible" data), and cost-shifting will also be addressed. Participants will be expected to draft and argue an E-discovery motion (e.g., motion to compel, motion for protective order, motion for sanctions), and may be required to draft proposed Local Rules as part of the final exam for issues not covered by the current rules. Finally, participants will be introduced to the electronic courtroom, from E-filing of documents in federal court to using trial presentation software to make the case to the jury and judge. **PREREQUISITE:** None

EMPLOYMENT DISCRIMINATION, LAWS 624, 3 HRS

COURSE DESCRIPTION

This course is designed to provide a broad overview of the federal legislation which prohibits employment discrimination on the basis of race, color, religion, sex, national origin, age, and disability. The course also examines the prohibitions against retaliation in the workplace. The course explores the basic frameworks for how claims of intentional and unintentional discrimination are analyzed. The course also examines how employment discrimination statutes are enforced, and the remedies available in these types of cases. **PREREQUISITE:** None

ENTERTAINMENT LAW, LAWS 778, 2 HRS**COURSE DESCRIPTION**

The course will examine the business and legal principles among several entertainment areas including music, film, television, and literary publishing. Although fundamental copyright issues will be touched on, the course will emphasize the practical aspects of legal representation of individuals, entities, and ideas in the entertainment business. **PREREQUISITE:** None

ESTATE & GIFT TAX, LAWS 649, 3 HRS**COURSE DESCRIPTION**

Analysis of principles and application of federal estate and gift tax law, regulations and rules effecting (1) various methods for interviews and testamentary transfers including consideration of typical estate planning devices such as gifts, wills, trusts, insurance, and other death benefits, (2) post-mortem planning, and (3) drafting techniques. **PREREQUISITE:** Income Taxation and Wills, Trusts and Estates. **CO-REQUISITE:** Wills, Trusts and Estates with permission of instructor.

ESTATE PLANNING, LAWS 650, 2 HRS**COURSE DESCRIPTION**

In-depth analysis of selected estate planning problems, techniques and solutions. The use of marital deduction trusts, life insurance, deferred compensation plans, post-mortem planning, business continuation agreements and other techniques will be included. Emphasis will be placed on drafting, and estate planning problems for the owners of a closely held corporation. **PREREQUISITE:** Income Taxation, Estate & Gift Tax, and Wills, Trusts, and Estates

EVIDENCE, LAWS 671, 3 HRS**COURSE DESCRIPTION**

Preparation and presentation of various kinds of evidence, including: proof of writings; qualifications and examination of witnesses; privilege; opinion testimony; demonstrative, experimental, scientific evidence; determination of relevancy; and application of the hear-say rule. **PREREQUISITE:** None. **NOTE:** Rising 2Ls have registration priority.

FAMILY LAW, LAWS 759, 3 HRS**COURSE DESCRIPTION**

Analysis of legal requirements and limitations on creation, maintenance and dissolution of family relationships. **PREREQUISITE:** None

FEDERAL CONSTITUTIONAL CONVENTION, LAWS 835, 3 HRS**COURSE DESCRIPTION:**

This seminar will focus on the debates at the Federal Constitutional Convention of 1787, concentrating on the delegates to the Convention, their arguments during the Convention, and the compromises thought necessary to secure the Constitution's approval. **PREREQUISITE:** None. **NOTE:** This course qualifies as a perspective course. It satisfies the graduation writing requirement. A student taking this course may not also take The Constitution.

FEDERAL ENVIRONMENTAL LAW, LAWS 731, 3 HRS**COURSE DESCRIPTION**

This is an introductory course in environmental law. The purpose is to give interested students a background in a number of federal environmental statutes, including NEPA (National Environmental Policy Act) CERCLA (Comprehensive Environmental Response, Compensation and Liability Act) ESA (Endangered Species Act) and CWA (Clean Water Act). **PREREQUISITE:** None

FEDERAL INDIAN LAW, LAWS 838, 2/3 HRS**COURSE DESCRIPTION**

This seminar explores the basic legal principles that govern the relationship between American Indian tribes, the federal government, and the state governments. Topics covered will include jurisdictional issues arising between those governments, the source and scope of Indian sovereignty, and the recognition and enforcement of Indian land and treaty rights. **PREREQUISITE:** None. **NOTE:** This course satisfies the perspective course requirement. It satisfies the graduation writing requirement if taken for 3 hours.

FEDERAL LITIGATION CLINIC, LAWS 656, 3 HRS**COURSE DESCRIPTION**

Students will represent clients in cases presenting problems in civil Federal litigation. The casework will focus on problems of pleading, discovery and motion practice in the Federal Courts. Caseload will be limited and students will work on cases in teams

under the supervision of clinical faculty; all aspects of client representation will be closely supervised. A one hour per week classroom component will address specific procedural and substantive problems in the context of individual student cases. Group discussion and decision-making will be employed to expose all students to the problems presented by the various cases. **PREREQUISITE:** Evidence. Students must have completed or be enrolled in Professional Responsibility or Problems in Professional Responsibility. **NOTE:** Students must be in academic good standing and qualify under the Student Practice Rules of the S.C. Supreme Court and the U.S. District Court which restrict participation to third year students (December graduates are eligible in the Spring semester of their second year). Subject to Client Contact Clinic Lottery. This course satisfies the skills course graduation requirement.

FEDERAL PRACTICE, LAWS 659, 3 HRS

COURSE DESCRIPTION

A study of the role of the federal courts in the operation of the federal system. The course is designed to cover the constitutional and statutory role of federal courts, including their relationship to other branches of the federal government, the interplay of federal and state law, and the distribution of judicial power between federal and state courts. Specific topics to be covered include: Congressional Power to control Federal Jurisdictional, supplemental and Removal Jurisdiction, Jurisdictional Amount, State Sovereign Immunity, Absention, the Anti-Injunction Act and current Concepts of Federalism. If time permits, the course will also cover Habeas Corpus and Civil Rights Removal. **PREREQUISITE:** None

FIDUCIARY ADMINISTRATION, LAWS 647, 2 HRS

COURSE DESCRIPTION

Survey of the probate of wills, the appointment of Personal Representatives of decedents' estates, the administration of decedents' estates (duties and powers of Personal Representatives), and the administration of trusts generally (duties and powers of Trustees). South Carolina emphasis. **PREREQUISITE:** Wills, Trusts & Estates

FOREIGN PRACTICE EXTERNSHIP, LAWS 801, 2 HRS

COURSE DESCRIPTION

Students will work approximately 120 hours (three 5-day weeks) at a law firm in London, England. They will be exposed to a multi-national law firm practice environment and to the legal institutions of a foreign country. Typically, they will assist lawyers in research and drafting, and they will observe lawyering skills such as interviewing, counseling, and negotiation. Students will consider issues of professional responsibility in a foreign legal environment and will be encouraged to compare British and American law practices. They will also be exposed to the career opportunities available to lawyers in an international setting. In addition to their work at the law firm, students will meet periodically with a faculty member to reflect upon their fieldwork experiences. **NOTES: Enrollment with prior permission of instructor only.** This externship is offered for Spring enrollment, with some class work completed during the spring semester prior to arrival in London. Fieldwork in London will be performed during May. Students for May 2011 will be selected by application and interviews conducted during Fall 2010. Lodging in London will be available using the facilities available to Maymester students.

FOUNDATIONS OF LAW PRACTICE AND PROFESSIONALISM, LAWS 560, 2 HRS

COURSE DESCRIPTION

This course has two objectives: first, to introduce students to fundamentals essential to successful private practice, whether solo or small or large firm, and second: to explore professionalism in the legal profession and its relationship to successful practice. Topics covered may include the economics of law practice, trust accounts and record keeping, common mistakes to avoid, interpersonal skills and leadership principles necessary in managing a practice, managing client relationships, marketing and professionalism. **PREREQUISITE:** Problems in Professional Responsibility or Professional Responsibility

HEALTH LAW & POLICY, LAWS 676, 3 HRS

COURSE DESCRIPTION

This introductory health law and policy course surveys current regulatory schemes governing the provision of healthcare. The class focuses on major themes such as quality of care, access to care, cost containment and the role of the public health. The goal of this course is to familiarize students with the laws and recurrent policy concerns that arise in health law by analyzing a broad spectrum of health law areas. Areas studied include malpractice, the provider-patient relationship, informed consent, the regulation of healthcare facilities, the regulation of health insurers and managed care providers, Medicare/Medicaid, and the power of the state during a health emergency. **PREREQUISITE:** None

IMMIGRATION LAW, LAWS 627, 2 HRS**COURSE DESCRIPTION**

This course will examine the legal framework and criteria that govern who can legally enter, reside, and become a citizen in the polity of the United States, a country that has attracted large numbers of immigrants throughout its history and continues to do so today. Drawing on the Immigration and Nationality Act, attention will be paid to judicial, legislative, and regulatory construction of those provisions of immigration law relevant to defining who is allowed into the United States and in what category, who may be removed, and the more recent focus on security/terrorism concerns and immigration as a political issue. **PREREQUISITE:** None

INCOME TAXATION, LAWS 633, 3 HRS**COURSE DESCRIPTION**

Basic concepts of income taxation of individuals: gross income, adjusted gross income, applicable deductions, credits, gains and losses and nonrecognition transactions. Examination of concepts of capital gains and losses, including questions of basis, nonrecognition in certain exchanges and carry-over of losses. **PREREQUISITE:** None. **NOTE:** Rising 2Ls have registration priority. Subject to block preregistration.

INDIVIDUAL EMPLOYMENT LAW, LAWS 630, 3 HRS**COURSE DESCRIPTION**

Legislatures and courts have steadily increased regulation of employment relationships in recent decades. The new regulations consist of a mixture of contract, tort, criminal, and administrative law. This course explores those developments, and we will study many of the statutory and common law rules governing the establishment and termination of the employment relationship and regulating the conditions of employment. Given the breadth of the subject matter, Individual Employment Law will be useful for students considering general practice or corporate law as well as those planning to practice labor and employment law. **PREREQUISITE:** None

INSURANCE, LAWS 695, 2 HRS**COURSE DESCRIPTION**

The purpose of this course is to impart to the student an understanding of basic insurance law, policy analysis, and the practical problems faced by the insurance industry, courts, attorneys and insurance regulators. **PREREQUISITE:** None

INTELLECTUAL PROPERTY, LAWS 724, 3 HRS**COURSE DESCRIPTION**

This survey course will provide a basic grounding in the law of Copyrights, Patents, and Trademarks. Subject covered will include the acquisition, maintenance and duration of intellectual property protections; the right and obligations of intellectual property owners; and causes of action and remedies for infringing activities. **PREREQUISITE:** None. **NOTE:** Students who have taken Patent Law and Copyright Law may register for Intellectual Property.

INTERNATIONAL BUSINESS TRANSACTIONS, LAWS 614, 3 HRS**COURSE DESCRIPTION**

A consideration of some of the problems under international, foreign, and domestic law that American business may encounter in doing business abroad, in selling products for export, and in competing in the U.S. with imported goods. Particular emphasis is given to the transactions and mechanics of international trade and finance, the international settings, including both GATT and bilateral agreements, and national regulation of import and export trade and foreign investment. **PREREQUISITE:** None

INTERNATIONAL ENVIRONMENTAL LAW, LAWS 666, 2/3 HRS**COURSE DESCRIPTION**

Environmental concerns transcend national borders, but present distinctly different issues to differing groups of countries in an area where soft law predominates. This course looks at the nature of the international law process in the area (with its limited number of treaty and substantive law principles), economic perspectives on natural resource usage, state sovereignty and abiding tensions between industrialized and developing countries concerning pollution problems (beyond prohibitions, to technology transfer and the who pays question). Since established law is minimal, this course examines the public international law framework for international environmental law *de lege ferenda*. **PREREQUISITE:** None. **NOTE:** Satisfies the Perspective Course requirement. Students may elect to satisfy the writing requirement with instructor's permission. An overnight out-of-town field trip may be required.

INTERNATIONAL HUMAN RIGHTS SEMINAR, LAWS 812, 2 HRS**COURSE DESCRIPTION**

This seminar will explore themes in international human rights law, such as the rights and duties of states, minority rights, and the use of international bodies to air and resolve grievances. The course will include both a theoretical and practical component and will be primarily discussion based. **PREREQUISITE:** None **NOTE:** This course qualifies as a perspective course. It does not satisfy the graduation writing requirement.

INTERNATIONAL LITIGATION, LAWS 765, 3 HRS**COURSE DESCRIPTION**

This course combines substantive instruction with a significant skills component in the form of drafting and oral advocacy. It will focus on litigation in US courts involving international parties. Topics include Jurisdiction, Choice of Forum, Choice of Law, and International Judicial Assistance (including the Recognition and Enforcement of Foreign Judgments). **CO- OR PRE- REQUISITES:** Civil Procedure II is a pre-requisite or co-requisite with permission of instructor. Although not required, Transnational Law, Conflict of Laws and Federal Courts will be useful. **NOTE:** Satisfies Perspective Course requirement and skills course graduation requirement.

INTERNATIONAL TRADE LAW, LAWS 665, 2/3 HRS**COURSE DESCRIPTION**

This course focuses on the law of international trade, sometimes also called international economic law, which is a specialized area of public international law of growing importance because of economic groupings like NAFTA (representing a regional free trade area approach) and the WTO (representing the worldwide multilateral free trade approach) as well as foreign direct investment law. The world is in the early stage of another multilateral trade liberalization round (aka the Doha Round), and beyond existing law we shall look at how things are shaping up. This course will be taught using website materials (no book). This will be a shared video conferenced course taught together with foreign universities to make you work through trade law problems together with foreign students. **PREREQUISITE:** None. **NOTE:** This course satisfies the perspective course requirement. It may be taken for 3 credit hours and satisfaction of the graduation writing requirement with the prior permission of the instructor

INTERVIEWING, COUNSELING & NEGOTIATION, LAWS 771, 3 HRS

This course provides an introduction to interviewing, negotiation, and counseling in a variety of legal contexts. Emphasis is placed on helping students improve those skills which are essential to accomplish these tasks competently, particularly problem-solving skills. **METHODOLOGY:** Classroom discussions, and outside-of-class assignments involving written exercises and student performances in lawyering roles. Students work in teams on some assignments. **PREREQUISITE:** None. **NOTE:** This course satisfies the skills course graduation requirement.

LEGAL & EQUITABLE REMEDIES, LAWS 663, 3 HRS**COURSE DESCRIPTION**

An introduction to litigation theory and strategy through analysis of the various kinds of relief that may be obtained in the courts. Readings and problems will be used to analyze the difference among the various remedies, the theories upon which they are based, and their appropriateness in protecting specific legal interests. Problems of choice among remedies will be emphasized as a key factor in practical litigation strategy. **PREREQUISITE:** None

LEGAL DRAFTING, LAWS 538, 3 HRS**COURSE DESCRIPTION**

Students will learn the basic techniques of legal drafting - researching the document, finding the appropriate legal concepts to express the client's wishes, organizing the document, then actually writing the document. Students will then use these techniques to draft a variety of types of documents - including private law documents (contracts, releases, etc.), and public law documents (statutes and regulations), and a few pleading documents. The primary focus will be on form and style rather than on the substantive content of the documents. **PREREQUISITE:** None. **NOTE:** This course satisfies the skills course graduation requirement.

LEGAL RESEARCH, LAWS 537, 1 HR**COURSE DESCRIPTION**

During the introductory course in Legal Research, students receive instruction in the basic sources and research techniques of American law. Emphasis will be placed upon the development of an effective and efficient research strategy for locating and updating state and federal cases, statutes, regulatory materials, and major forms of secondary legal resources. Students will

examine and use resources in both print and online formats. While some attention will be paid, of necessity, to the details of each source, the course will focus upon the use of these sources within the context of efficient and cost-effective legal research.

LEGAL WRITING I, LAWS 535, 2 HRS

COURSE DESCRIPTION

Students will learn how to read cases and statutes effectively, how to understand legal rules from these authorities, and how to apply those rules to new factual situations to make informed predictions about legal issues. Students will also be taught how to convey legal analysis in clear, concise prose and how to draft a legal prediction in the form of a memorandum of law. The course will also cover information regarding the court system, the litigation process, and the professional obligations of lawyers.

LEGAL WRITING II, LAWS 536, 1 HR

COURSE DESCRIPTION

In this course, students build on the analytical and editing skills introduced in Legal Writing I. Students also learn the skills of persuasive writing and argumentation through the preparation of an appellate brief and an oral argument.

LEGISLATION, LAWS 729, 3 HRS

COURSE DESCRIPTION

TBA

LEGISLATIVE PROCESS, LAWS 769, 2 HRS

COURSE DESCRIPTION

This course will examine the law making process at the state and federal levels from the source of an idea for a legislative proposal through its ultimate publication as a statute. Among the issues addressed will be constitutional parameters limiting legislative power, legislative structure and procedures, legislative advocacy, and regulation of lobbyists. Practical exposure to the legislative process will be gained through guest lecturers. **PREREQUISITE:** None. **NOTE:** Students who complete this course may not register for Legislation.

MEDIA LAW, LAWS 767, 3 HRS

COURSE DESCRIPTION

The course will focus on freedom and control of mass media in the context of the constitution, statutes, regulations and common law. The goal of the course will be to develop an analytical framework to assist in the resolution of conflicts arising from news gathering and publication in traditional and emerging media. Specific areas of discussion will include prior restraint, access to public records and places, defamation, invasion of privacy, copyright and privileges against compelled testimony and production from reporters. **PREREQUISITE:** None

MERGERS & ACQUISITIONS, LAWS 774, 3 HRS

COURSE DESCRIPTION

This is an advanced course intended for students with a particular interest in business law on the national level. It will address applicable federal and state law (principally that of Delaware) relating to business combinations, both friendly and contested. Included will be coverage of asset acquisitions, mergers, leveraged buyouts, takeover defenses, directors' duties, and tax and accounting rules peculiar to merger and acquisition activity, among other matters. **PREREQUISITE:** Business Corporations or Corporations

NON-PROFIT ORGANIZATIONS, LAWS 717, 3 HRS

COURSE DESCRIPTION

A study of the formation, structure, and characteristics of enterprises organized to do business in the non-profit forum. Discussion will include membership, powers and control, duties of management, exposure to personal liability of members and managers, the Revised Model Nonprofit Corporation Act and relationships among nonprofit organizations, charities, and tax exemption. **PREREQUISITES:** Corporations or Business Corporations

NON-PROFIT ORGANIZATIONS CLINIC, LAWS 716, 3 HRS

COURSE DESCRIPTION

This Clinic provides legal assistance to nonprofit organizations of all types addressing the various needs of the community.

Because many of these organizations lack the financial resources to retain private legal counsel, students provide legal assistance in transactional matters that include incorporation, preparation of by-laws, preparation and filing of 501(c)(3) applications, contract review and negotiation, real estate, intellectual property and land use issues. Students may attend board meetings, provide legal assistance to start up organizations or organizations that are merging, converting or spinning off new ventures. The nature of the clinic allows for experience touching many different legal disciplines and helps provide for the stabilization of these organizations so that they can better serve the community. **PREREQUISITE:** Have taken Problems in Professional Responsibility or Professional Responsibility. **NOTE:** Students must be in their third year and must be in academic good standing and eligible for certification under the Student Practice Rule. (Rule 401 of South Carolina Appellate Court Rules). This course satisfies the skills course graduation requirement.

PARTNERSHIP & LLC TAXATION, LAWS 637, 3 HRS

COURSE DESCRIPTION

An examination of the classifications, organization, operation, and dissolution of partnerships for federal income tax purposes; basis of partnership interests; determination of partnership income; sales of partnership interests; death and retirement of a partner. **PREREQUISITE:** Income Tax (no waivers will be granted)

PATENT LAW, LAWS 722, 2 HRS

COURSE DESCRIPTION

Consideration of the theoretical underpinnings of the United States patent system, the definition of patentable subject matter, the requirements governing novelty, utility and nonobviousness, the granting and enforcement of patents, the relationship of patents to other methods of protecting intellectual property, and the special role in patent law of the United States Court of Appeals for the Federal Circuit. Students need not have an engineering or science background. **PREREQUISITES:** None

PAYMENT SYSTEMS, LAWS 657, 3 HRS

COURSE DESCRIPTION

This course is an introduction to the laws that govern the means by which parties satisfy obligations by payment. The course considers the legal and economic implications of the use of checks and other negotiable instruments as a payment system, including the collection process and loss allocation principles under Articles 3 and 4 of the Uniform Commercial Code. The course also covers federal regulation of funds availability, credit cards, electronic funds transfers and wholesale wire transfers. **PREREQUISITE:** None

PORNOGRAPHY PROSTITUTION & SEX TRAFFICKING AND THE LAW, LAWS 819, 2/3 HRS

COURSE DESCRIPTION

This course will evaluate the legal, social and philosophical ramifications of pornography, prostitution, and sex trafficking within the United States, and the impact that American demand for commoditized sex has upon the nations from which people (overwhelmingly women and children) are trafficked for purposes of prostitution and sex slavery. Conditions in "destination" nations for so called "sex tourism" will also be considered. Readings will be drawn from legal, social science, economic and philosophical perspectives. Film documentaries about these issues will also be part of the required curriculum. These issues are very culturally freighted, and students need to be prepared for the emotional intensity of the course material. **PREREQUISITES:** None. **NOTE:** Satisfies perspective course requirement

POVERTY LAW, LAWS 770, 2/3 HRS

COURSE DESCRIPTION

This course will examine the law and policy relating to public assistance and related programs in the United States, with particular attention to the shift in policy represented by the welfare reform initiatives of 1988 and 1996. Issues related to poverty, public benefit programs, work, and child support will be examined through a policy lens, with attention to different socio-political philosophies and theories, social and economic data, and empirical studies, as well as legal rules and parameters in the United States and elsewhere. **CO-PREREQUISITE:** None. **NOTE:** Qualifies as a perspective course. Up to five students may register for 3 hours credit and complete the writing requirement in this class, with the prior permission of the instructor. Students may not have also taken Welfare Law.

PRINCIPLES OF LABOR LAW, LAWS 626, 2 HRS

COURSE DESCRIPTION

This course will address the basic principles and labor protections found in the National Labor Relations Act (NLRA). The NLRA – and the foundations of labor law generally address various aspects of collective activity, including the right to organize and join

labor organizations, and the regulation of strikes, boycotts and picketing. Additionally, this course will examine the timely issues of labor law, and explore the direction that this field is heading. **PREREQUISITES:** None

PROBLEMS IN PROFESSIONAL RESPONSIBILITY, LAWS 554, 3 HRS

COURSE DESCRIPTION

A problem-based course that focuses on lawyers' ethical obligations in various areas of practice: criminal defense and prosecution, civil litigation, office practice, government, and the judiciary. The course also examines significant issues facing the profession, including limitations on practice, restrictions on the adversary model and regulation of the profession. A central theme of the course is the need for students and lawyers to develop a philosophy of lawyering. **PREREQUISITE:** None. **NOTE:** Rising 2Ls have registration priority Subject to block pre-registration. Satisfies Professional Responsibility requirement for graduation. Must earn a "C" or better to satisfy the graduation requirement. Students who have taken Professional Responsibility may not take this course.

PRODUCTS LIABILITY, LAWS 690, 3 HRS

COURSE DESCRIPTION

A study of the law governing legal responsibility for losses caused by defective products. **PREREQUISITE:** None

PROPERTY I, LAWS 510, 3 HRS

COURSE DESCRIPTION

In this course, students are introduced to major concepts of personal and real property law, including the historical development of private property rights. The course will focus primarily upon the acquisition, characteristics, and transferability of property interests, as well as the relationship between privately held property interests in land and government regulation of that land for public purposes. Topics covered in the course will typically include personal property (gifts, bailments, lost & found), adverse possession, estates, future interests, landlord tenant, easements, covenants, purchase & sale, deeds, financing, and zoning.

PROPERTY II, LAWS 511, 3 HRS

COURSE DESCRIPTION

Continuation of Property I

REAL ESTATE TRANSACTIONS I, LAWS 652, 3 HRS

COURSE DESCRIPTION

This is a course on the substantive law of real estate transactions. The key focus of the course will be the law of this state relating to four critically important real estate documents: (1) the contract of sale (2) the deed (3) the mortgage (4) the real estate listing agreement. **PREREQUISITE:** None

REAL ESTATE TRANSACTIONS II, LAWS 653, 2 HRS

COURSE DESCRIPTION

An in-depth analysis of advanced level real estate planning and transactional matters with an emphasis on problems, techniques, and solutions. Course coverage may include residential closings (including condominium and planned unit developments), commercial closings, and commercial leases. Course material will also include examination of consumers' rights in real estate matters, of financing problems and techniques, and of problems and techniques of dealing with default by various parties to the transaction. **PREREQUISITE:** Real Estate Transactions I. **NOTE:** This course satisfies the skills course graduation requirement.

RELIGIOUS LEGAL SYSTEMS: JEWISH LAW, LAWS 820, 3 HRS

COURSE DESCRIPTION

The course presents the basic features of the Jewish legal system and a number of points of comparison to American law. The first half of the course will provide an historical and literary conspectus to Jewish Law by examining the eternal question of the appropriate remedies for personal injuries. Specific topics covered include: the Biblical Law of Injury; Biblical Methods of Resolving Disputes (including references to the New Testament); and the Rabbinic Law of Injuries. This will be followed by several class hours devoted to the laws of marriage. The remaining class sessions will examine the process used to reach religious legal decisions from three modern perspectives, including decisions concerning Sex and Family Life. These discussions should help you see how the Jewish legal tradition is being applied in modern times by different groups within the Jewish community. The comparative study of another legal system can be an important part of learning about one's own system. A religious legal system is especially useful for comparative purposes. Its religious roots feed a set of assumptions about the nature of humanity and of the law considerably different from those of a self-consciously secular system like American law. All class materials are in English and it is assumed that students have no special background or familiarity with the materials.

Students of all religious, racial, or ethnic backgrounds are encouraged to enroll in this course. The comparative focus of this course puts all students on a level plane at the beginning, with perhaps a minor advantage for those who have studied some philosophy in their undergraduate training. **PREREQUISITE:** None. **NOTE:** Satisfies perspective course requirement.

RUSSIAN LAW & THE LEGAL SYSTEM, LAWS 691, 3 HRS

COURSE DESCRIPTION

This course addresses the emergence of post-soviet law in Russia. The course covers the evolution of Russian law through the present stressing the current Civil and Criminal Codes, Civil and Criminal Procedure, and Constitutional Law. **PREREQUISITE:** None. **NOTE:** Qualifies as a writing seminar and as a perspective course.

SALES, LAWS 732, 3 HRS

COURSE DESCRIPTION

This course examines Uniform Commercial Code Article 2 governing sales of goods and Article 2A governing leases of goods. Through statutory and case analysis and problem solving, students will develop skill in planning for and resolving disputes involving transactions in goods, as well as the critical skill necessary to evaluate goals of the law of sales and leases of goods. **PREREQUISITE:** None

S.C. ADMINISTRATIVE LAW, LAWS 828, 2 HRS

Course Description: This course provides an overview of practice and procedure before administrative agencies in South Carolina. It will introduce administrative law concepts such as notice and due process, rulemaking, the South Carolina Administrative Procedure Act, and associated case law, as well as provide a survey of state agencies, their jurisdiction, and specific agency statutes such as the Revenue Procedures Act. Practical information on practice and procedure before adjudicative administrative bodies such as the Administrative Law Court will be an integral part of the course.

Prerequisites: None. **Note:** Students may take both this course and Administrative Law. This course does not satisfy the Administrative Law requirement of Vermont Law School for students in the dual-degree program.

S.C. WORKER'S COMPENSATION, LAWS 697, 2 HRS

COURSE DESCRIPTION

Historical background of Worker's Compensation Legislation; Rights of workers and dependents; injuries within worker's compensation law; employers and employees covered under the South Carolina Act; disability benefits; death or dependency benefits; common law actions; miscellaneous provisions of the South Carolina procedure, practice and appeals in compensation cases. **PREREQUISITE:** None

SECURED TRANSACTIONS, LAWS 615, 3 HRS

COURSE DESCRIPTION

An analysis of secured transactions under Article 9 of the Uniform Commercial Code. Topics to be considered include creation, perfection and priority of security interests; the impact of bankruptcy on secured transactions; and default foreclosure.

PREREQUISITE: None

SECURITIES REGULATION, LAWS 606, 3 HRS

COURSE DESCRIPTION

A general review of the securities markets, including private actions and government regulation, with a particular focus on the Securities Act of 1933 and the Securities Exchange Act of 1934. **PREREQUISITE:** Corporations or Business Corporations

THE CONSTITUTION, LAWS 669, 3 HRS

COURSE DESCRIPTION

A study of the structure and theory of the U.S. Constitution as described in the organic laws and founding documents without the judicial exegesis. Specifically, we will examine the Colonial Charters; The Declaration of Independence (1776); The Articles of Confederation (1777); the Treaty of Paris (1783); The Northwest Ordinance (1787); Madison's Notes on the Philadelphia Convention (1789); the Proposal of the 11th Amendment by the Third Congress (1794); and the Virginia and Kentucky Resolutions (1798). The founders' ideas of self-rule, federalism, separation of powers, and man's relation to society will be traced back to Enlightenment writers such as Hume and Montesquieu and developed through the writings of Thomas Jefferson, James Madison and John Adams. **PREREQUISITE:** None. Registration only with permission of Instructor. Students interested in enrolling in this course should submit a resume' and a statement of their reasons for taking the course. **NOTE:** Satisfies

perspective course requirement. Students who have enrolled in Federal Constitutional Convention may not also enroll in this course.

THE WARREN COURT, LAWS 833, 2 HRS

COURSE DESCRIPTION

This seminar will study the interrelated changes in law and in society, focusing on the decisions of the United States Supreme Court during Earl Warren's term as Chief Justice. The course will consider how the "Warren Court" changed constitutional law, and in turn, changed American society. **PREREQUISITE:** None. **NOTE:** This course qualifies as a perspective course. It does not satisfy the graduation writing requirement.

TORTS I, LAWS 530, 3 HRS

COURSE DESCRIPTION

The legal protection afforded in civil proceedings against interference by others with the security of one's person, property, or intangible interests; the analysis of intentional interference, negligence, and strict liability in the context of recognized categories of tort liability.

TORTS II, LAWS 531, 3 HRS

COURSE DESCRIPTION

Continuation of Torts I

TRADEMARKS AND UNFAIR COMPETITION, LAWS 713, 3 HRS

COURSE DESCRIPTION

A survey of federal and state trademark and unfair competition law with an emphasis on the nature, scope and enforcement of trademark rights. **PREREQUISITE:** None

TRANSNATIONAL LAW , LAWS 784, 3 HRS

COURSE DESCRIPTION

A survey course focusing on the actors, sources, and principles of international or transnational law. The transnational law course introduces students to the basic contours of public international law, private international law, domestic (U.S.) law on international issues, supranational law, and comparative law, with a particular focus on the former three categories. The course will provide foundations for further in-depth study in any of these areas and will also provide ample background in these concepts for students who may only take one international law course during their law school careers. **PREREQUISITE:** None. **NOTE:** Satisfies the perspective course requirement.

TRIAL ADVOCACY, LAWS 679, 2 HRS

COURSE DESCRIPTION

An in-depth consideration of the skills of the trial lawyer ranging from trial preparation to litigation strategy. Students are trained in direct examination, cross examination and other litigation oriented skills. This course provides in-depth training in the skills of a trial lawyer, ranging from trial preparation to litigation strategy. Students perform direct and cross examinations, introduce exhibits, impeach witnesses, and deliver opening statements and closing arguments. Students may also be required to conduct a full mock trial. **PREREQUISITE:** Evidence. **NOTE:** This course satisfies the skills course graduation requirement.

VETERANS' RIGHTS ADVOCACY SEMINAR, LAWS 829, 2 HRS

COURSE DESCRIPTION

This seminar teaches practical advocacy necessary to represent the interests of military veterans in administrative, legislative, litigation and other matters. Students learn advocacy skills through interaction with simulated clients and decision makers. This course is a prerequisite for participating in the Veterans' Rights Clinic, but is not limited to those students. Enrollment in this course does not ensure later enrollment in the Veterans' Rights Clinic. **PREREQUISITE:** None. **NOTE:** Does not satisfy the graduation writing requirement.

VETERANS' RIGHTS CLINIC, LAWS 830, 3 HRS

COURSE DESCRIPTION

This clinic will offer students both skills and substantive instruction in representing veterans in the prosecution of their benefits within the Department of Veterans Affairs' unique adjudicatory system. Students will be instructed in interviewing, counseling, negotiation, and advocacy as well as the appropriate law of veterans' claims administration. Students will work on cases from their initiation through representation before the Board of Veterans Appeals and the Court of Appeals of Veterans Claims. The

clinic will offer opportunities to conduct initial interviews with clients research the facts and law of cases, counsel clients, assist in filing cases, and prepare cases for administrative consideration. In some cases, students will write a brief and orally argue before an appellate body. All casework will be under the supervision of the professor. **METHODOLOGY:** In addition to receiving close supervision, review, and critique of all casework, students will be assigned readings from materials developed by the instructors. **PREREQUISITE:** Veterans' Right's Advocacy Seminar; Evidence and Problems in Professional Responsibility or Professional Responsibility. **Note:** Students must be in their third year and must be in good academic standing and eligible for certification under the Student Practice Rule. (Rule 401 of South Carolina Appellate Court Rules). Subject to Client-Contact Clinic Lottery. This course satisfies the skills course graduation requirement.

WILLS, TRUSTS, & ESTATES, LAWS 641, 3 HRS

COURSE DESCRIPTION

Disposition of property upon death by intestacy, by will and by will substitute, including consideration of the related problems of limitations upon the testamentary power and contests of testamentary disposition; inter vivos disposition of property by gift and trust; brief survey of administration and probate.

WOMEN AND THE LAW, LAWS 803, 3 HRS

COURSE DESCRIPTIONS

This course will address how the legal system has constructed and applied notions of gender and gender equality. It will introduce students to significant modern America, and will explore how gender affects legal relationships including some consideration of employment. The materials will include sexual harassment, domestic violence, and domestic relations disputes.

Prerequisites: None. **Note:** Satisfies perspective course requirement. Students who have taken Employment Discrimination may register for this course