X. CO-CURRICULAR ACTIVITIES AND STUDENT ORGANIZATIONS

The School of Law sponsors a number of student organizations engaged in co-curricular activities, for which students may receive academic credit. The Student Bar Association (SBA), is the umbrella student government organization at the school which many of the student organizations were originally chartered under. Student organizations that are registered with the University of South Carolina are eligible for benefits, including financial support from allocated student activity fees, as well as the use of University facilities. All student organizations are open to students on a nondiscriminatory basis.

Law students interested in forming a club or organization should contact the Office of Student Affairs.

For a full list of student organizations, please reference the School of Law website. http://law.sc.edu/organizations/

**Honor Council** –
The purpose of the Honor Council is to educate students on the Rule of Academic Responsibility as a set of ethical guidelines governing law student behavior. During Orientation, all incoming students are asked to sign a pledge signifying their commitment to the Rule of Academic Responsibility.

**Student Bar Association** –
The Student Bar Association (SBA) is the official student government organization for the law school. It represents student interests and serves as the liaison between the student body, faculty, and administration. It also provides many services for the student body, including social events, intramural sports, and support for student organizations, and assists the administration with Orientation and the Peer Mentor Program.

**Academic Journals:**

**ABA Real Property, Trust & Estate Law Journal** –
The Student Editorial Board of the ABA Journal performs the necessary editorial functions for this publication, which has approximately 22,000 subscribers nationwide. Members are selected annually from the first year class by a designated faculty committee on the basis of first year grades and writing competition entries. The ABA historically awards scholarships to those rising third year ABA Journal members who are then selected by the faculty and student committee to
be student editors. As members of the ABA Journal staff, students have the rare opportunity to write an article and be published in a national journal.

**Journal of Law & Education**

The *Journal of Law and Education* (JLED) is a quarterly publication that focuses on all aspects of law related to education, especially constitutional issues, with an emphasis on critical current and emerging issues in school law. The target audience includes lawyers, law students, educators, and educational institutions. The JLED is produced by the University of South Carolina School of Law and the Louis D. Brandeis School of Law at the University of Louisville and is jointly run by students and faculty. The JLED has been a part the University of South Carolina since the 1960s, its creation prompted by the tumultuous civil rights issues at the forefront of school education of that time.

Members of the JLED assist in preparing articles for publication by performing thorough editing of each article. The JLED also offers students an opportunity to publish student notes (student commentary on current educational issues), though this is not a requirement. Third year Student Editors are selected by faculty, with academic credit available for some positions.

**South Carolina Journal of International Law and Business**

The SCJILB is a journal that focuses on issues in private international law. Subject matter includes, but is not limited to, transnational commercial arbitration, admiralty and maritime law, and transnational litigation. Each fall, new members of the journal are required to write an article or case note within the journal’s focus in preparation for publication the following year.

**South Carolina Law Review**

The Law Review is dedicated to the advancement of legal scholarship for the benefit of the legal community. It provides its members with rigorous training in legal writing and research skills. 1Ls can compete in the Journal Writing competition for membership in the Law Review. Members are chosen on the basis of first year grades and the quality of papers submitted to the Journal Competition. Membership on Law Review is not a prerequisite for submitting articles for publication. Anyone in the student body is invited to seek publication of any written material he or she may have authored.

**Competition/Academic Teams:**

**Mock Trial**

The USC School of Law Mock Trial program was created to help students acquire a working knowledge of our judicial system, develop analytical abilities and communication skills, and gain an understanding of their obligations and responsibilities as participating members of the bar. Each year, the Mock Trial Bar hosts an intramural competition where second and third year students can compete. The Mock Trial Bar also competes in national and regional associations sponsor competitions in the spring. The materials they produce include a hypothetical civil or criminal case (including summaries of case law, witness statements, official exhibits, and simplified rules of evidence) and competition rules.

**Moot Court Bar**

REVISED AS OF 7/6/2015
Membership in the Moot Court Bar is restricted to second and third year students. The purpose of the Moot Court Bar is to conduct intramural appellate advocacy competitions: to select, promote and prepare student teams to represent the law school in regional and national appellate advocacy competitions and to help students strive for excellence in appellate advocacy and legal writing. A competition is held in the fall to select members from the second year class. Students who participate in the Second Year Competition will submit an appellate brief and argue it in front of a panel of judges. The strongest writers and oral advocates are invited to become members of the Moot Court Bar. Also sponsored is the J. Woodrow Lewis Competition in appellate advocacy, which is open to all third year students.